

# SCHOOL REPORT CARD

2002-2003

-Commonwealth of Kentucky-

## Adair County Middle School

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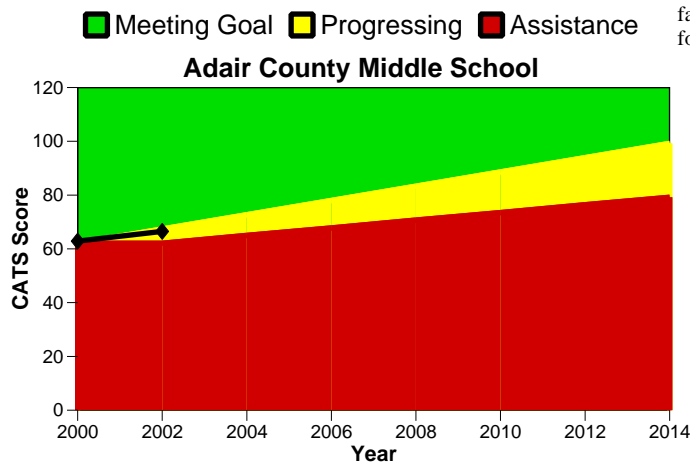


### Dear Parents/Guardians:

Here is our school's report card for the 2002-2003 school year. This report card is full of important information, including academic performance, teacher qualifications, our learning environment, and much more. Please take a moment to learn more about our school. For a more detailed look at our school, please contact us to see our Expanded Report Card on file at school, which includes more information than we can provide here.

### The School Growth Chart:

To see how we're performing, please take a moment to examine our growth chart. This chart starts with our school's baseline CATS score from 2000. We've drawn a goal line from that starting point to our goal of 100 in 2014. Every two years a new index point will be marked on the chart to show whether we are meeting our goal and earning rewards, progressing but short of our goal, or falling far short of our goal and eligible for state assistance. Over time, these points will form a performance trend line for our school.



Year	Goal Line	Assistance Line	Index
2000	62.1		62.9
2002	67.4	62.1	66.5
2004	72.7	65	
2006	78	67.8	
2008	83.3	70.7	
2010	88.6	73.5	
2012	93.9	76.4	
2014	99.2	79.2	
Standard Error: 0.8			

### About Our School

Adair County Middle School has high expectations for ALL students. We were one of only 59 schools in the state to improve on their CATS scores by double digits. We have changed our curriculum and believe that it will help our students to perform better. We believe that our mission statement--Always Challenging Middle School Students to Succeed--is practiced daily by our staff, and encourages our students to strive to be proficient and distinguished.

### How Our School Ensures Educational Equity

At Adair County Middle School, the ultimate purpose of education is to help each student become an effective citizen in our society. We believe each student is important, and every student can learn. Learning takes place in an orderly, caring environment, and all students are accountable for their learning. Adair County Middle School provides a learning-centered environment with an active partnership of students, faculty, parents, and community. We encourage you to feel free to contact the school at any time to discuss your child's progress in school. Our goal is to provide an equitable education for all. No student shall be discriminated against because of age, disability, race, national origin, religion, or sex.

**School Enrollment (end of year membership 2002-2003): 329**

## How Our Students Perform

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, the national Comprehensive Test of Basic Skills (CTBS/5), and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period.

### *Kentucky Core Content Tests*

Kentucky's tests rate student performance using four categories: Novice, Apprentice, Proficient, and Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. The state goal for all schools is 100 by the year 2014. This chart compares our school's performance with all the schools in our district and all the schools in Kentucky.

KCCT Test	Novice			Apprentice			Proficient/Distinguished			Academic Index		
	School	District	State	School	District	State	School	District	State	School	District	State
Reading 7th	11%	13%	12%	32%	32%	31%	57%	55%	57%	87.3	85.1	82.7
Science 7th	22%	24%	29%	31%	34%	37%	47%	42%	34%	79.9	76	68.3
Writing 7th	31%	30%	34%	48%	52%	48%	21%	18%	18%	54.4	53.5	51.9
Mathematics 8th	19%	20%	28%	48%	47%	41%	33%	33%	31%	70.5	69.6	65.7
Social Studies 8th	18%	16%	21%	40%	42%	44%	42%	42%	36%	76	76.4	70.3
Arts & Humanities 8th	23%	25%	30%	28%	30%	25%	49%	45%	46%	74.5	71.3	69.4
PL/VS 8th	16%	15%	22%	37%	38%	40%	47%	48%	38%	77.5	78.5	70

**The goal is that by 2014 nearly all students will score proficient or distinguished.**

### *Other Measures*

The final component of CATS is our school's performance in Attendance, Retention, Dropout and Transition to Adult Life, where appropriate. (The Retention Rate is the percent of students who were not academically ready to go on to the next grade and had to repeat the grade.) Data in these tables reflect our performance during the 2001-2002 school year.

	Attendance Rate	Retention Rate	Dropout Rate
School	94.8%	0.4%	0%
District	94.8%	4.4%	3.4%
State	94.4%	3.6%	2.6%

### *State Contest Results: Academic/Speech, Band, Chorus, and Orchestra*

ACADEMIC TEAM--(District) Cody Gabbert, 5th place Science; Katie Lavictoire, 5th place social studies and 5th place general knowledge, Megan White, 5th place language arts; (Regional) Megan White, 1st place Language Arts. Megan went on to represent ACMS at the state level in Governor's Cup competition in Louisville. BAND--10 ACMS students participated in marching band. They helped the band to win the following awards: Glasgow, 1st place, class AA, Grand Champion small division, distinguished rating; Bryan Station, 1st place, class AA, Grand Champion, Distinguished rating; BOA regional, Johnson City, TN, Class A regional champ, distinguished rating; KY state Championships, 2nd place, Class AA, distinguished rating, BOA Grand Nationals, Grand National Semi-Finalist, 3rd place, Class A, Distinguished rating. MEDIA CENTER--We have 3613 titles in the school automated database. We support core content instruction with purchases towards Title I emphasis, CSIP, and school based decision making policies which have been set forth. Our collection average age is 1993, and reference age is 1999. Our circulations are at 18,181. As a school of 309 students, we have accumulated over 10,000 Accelerated Reading points surpassing our last year's total by a wide margin, and this is only the first semester. WE LIKE TO READ AT ACMS!!!!

## Teacher Qualifications

This chart shows the level of teacher certification, continuing education, and classroom experience of our teachers. These numbers do not include our administrators, guidance counselors, or library media specialists. Please bear in mind that teachers may be fully certified and yet not possess a formal major or minor in the subjects they are teaching. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	Sch.	Dist.	State
% of Classes Taught by Teachers Certified for Subject and Grade Level	95%	97%	NA
% of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught	95%	97%	NA
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Teachers with a Masters Degree or Greater or the Equivalent	68%	86%	71%
Average Years of Teaching Experience	14.8	12.7	11.9

## Our Learning Environment

### School Safety

Here's what we are doing to make our school safe for our students.

	Yes	No
Visitors are Required to Sign In	X	
All Parents received the District Discipline Code	X	
% of Classrooms with Telephone Access to Outside Lines	94%	

### Procedures in Place in Our School for Drug and Weapons Detection

ACMS has established plans and procedures to provide all students with the opportunity to learn in a safe and orderly environment. We have zero tolerance for drugs, weapons, and violent/disruptive behavior at school. Law enforcement will be contacted. We have had a School Resource Officer for a full year who helps with various situations dealing with students and the law. Our office personnel is positioned to be able to view the front lobby and check all visitors in. All visitors to the school are required to enter through the front entrance and sign in.

Violation	Number of Reported Incidents	Number of Students Suspended or Expelled for This	Number of Students Transferred to Alternative Placement for This
Aggravated Assault (with intent to cause injury)	0	0	0
Drug Abuse Violations	4	4	0
Weapons Violations	0	0	0

### Student Resources

	Spending per Student	Student/Teacher Ratio	Student/Computer Ratio	% of Classrooms with at Least One KETS Workstation with Internet Access
Our School	\$4069	18:1	5.1:1	100%
District	\$7110	14:1	4.7:1	100%
State	\$7033	16:1	5.8:1	100%

### How We Use Technology to Teach

ACMS strives to provide all educators and students with access to current technology, and to train them to utilize the potential of technology to improve learning, teaching, and safety. We want to provide on-going support to educators who practice technical skills and to promote self-confidence as they use these skills to meet the 'technology standards' for ALL Kentucky teachers which were designed to help them integrate, communicate, and facilitate learning. Accelerated Reader and Accelerated Math are available to help promote reading and math comprehension. In addition to the regular programs used in the computer lab, students are using the digital cameras, iMac and PC computers, scanners, graphing calculators, etc., to complete project-based learning activities. The Curriculum Designer program used by teachers is a tool to align curriculum and guide delivery of content-oriented instruction.

### Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or Its Committees	# of Volunteer Hours
Our School	295	2	7	138

Extracurricular Activities

ACMS offers the following clubs: BETA, 4-H, Y-Club, STLP and yearbook, which meet once a month. We offer academic team, football, baseball, track, cross-country, cheerleading, and both boys and girls basketball. Tutoring is offered two afternoons a week. Our 8th grade participates in Reality Store, and our 7th grade participates in the STOP program.

Awards and Recognition

Teachers--Marsha Reddick is a National Board Certified Teacher in Early Adolescent Science, and presented at the National Conference. Tammy Rich served as president of the Kentucky School Media Association and presented at their national conference. STUDENTS--Alesha Compton, Blake Spires, Josh Roy, and Abby Bryant, academic awards; Dennis Rowe, Ashton Pyles, and Danielle Stephens, citizenship; Megan White, State Governor’s Cup; Bonnie Cheng, Lester Owens and Rawan Shahin, Accelerated Reading Awards.

What We Are Doing To Improve

Our SBDM works closely with teachers to ‘support and improve student achievement by enhancing the instructional environment’. To this end, we have re-structured our curriculum. Our Consolidated School Improvement Plan is a continuous effort to improve academic achievement at all levels, and includes components focusing on students, parents, and teachers. We continue to use agendas to try to facilitate school/home communications.

How to Get More Information

Call, e-mail, fax or write to our principal at the number and address on the top of this School Report Card. You may contact your School Council Members at the numbers below. Visit our main office and ask for the Expanded School Report Card that contains a variety of information including Kentucky Core Content Test data and CTBS/5 national norm referenced test data disaggregated by gender, ethnicity, disability and other criteria. This disaggregated data is available to you at no cost. The remainder of the Expanded School Report Card may be free or provided at cost of copying.

Member’s Name	Phone	Member’s Name	Phone
Nancy Burton	270 384 5308		
Tammy Rich	270 384 5308		
Donald McKinney	270 384 5308		
Darrell Piper	270 384 5308		
Michael Payne	270 384 5308		
Julie Costello	270 384 5308		

Our school does not discriminate on the basis of race, color, national origin, sex, age, or disability in employment or provision of services.

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